

# Welcome to the 2016-2017 School Year!



*Message from:*  
**Mark Heid, Superintendent**  
**Goldendale School District No. 404**

*Students, Parents and Community Members:*

*It gives me a great deal of pleasure to welcome you to the Goldendale School District. Goldendale is made up of one primary school (K-4), one middle school (5-8) and one high school (9-12). We are very proud of the accomplishments of all of our past and current students in earning academic and athletic recognition throughout the State of Washington.*

*Due to teacher retirements and staff changes, we have several new staff members this year in our school district. At Goldendale High School we are proud to welcome high school teachers Kelsey Summit-Math, Roger Padgett-Math, Heather Gallagher-Business Education and David Stelljes-Health & Fitness. At Goldendale Middle School we are pleased to welcome Jasha Foster-Special Education and Alan Hale-Health &*

*Fitness. Our primary school welcomes Kelly Gunnyon-Kindergarten, Tonni Cameron-1<sup>st</sup> Grade, Rhonda Kauffman-Special Education, and AmyJo Blomquist-Music Teacher who will split her day between the primary and middle school. Laura Lean was a first grade teacher at our primary school but will now serve as the Special Education Director for our school district. Dana Gunkel, School Nurse will now serve all three schools. We also welcome two new school bus drivers this year, Allen Niemela and Diana Gates.*

*I personally invite you to visit our schools so that you can become familiar with the principal and staff and see for yourself the outstanding opportunities available for the students within the Goldendale School District. Also, you may visit our website at [www.goldendaleschools.org](http://www.goldendaleschools.org) to learn basic information about the school, its policies and procedures, and events that will take place during the year. Please know that it does not replace personal communication between home and the school.*

*I encourage you to become involved with our schools and to attend the School Board meetings that are typically held the third Monday of every month at 7:00 p.m. at the primary school library. School Board work sessions are typically held on the first Monday of the month at 6:30 p.m. at the district office.*

*I am proud to serve such an outstanding school district. We are looking forward to another supportive and successful school year! Please do not hesitate to contact me for any reason as I am always open to new ideas and suggestions. You may reach me at 773-5177, email me at [mheid@gsd404.org](mailto:mheid@gsd404.org), or stop by the office at 604 E. Brooks Street, Goldendale. You may also contact any of the school principals, John Westerman at GHS @ 773-5846, Dave Barta at GMS @ 773-4323 or Chip Ferrell at GPS @ 773-4665.*

## **BOARD OF DIRECTORS**

**BETH SCHRODER**

**Position #1  
2015-2019**

**ALEX GORROD**

**Position #2  
2015-2017**

**DEBORAH HEART**

**Position #3  
1993-2019**

**JOHN HOCTOR**

**Position #4  
2008-2017**

**VIRGINIA AMIDON**

**Position #5  
2013-2017**

***Wednesday, August 31, 2016 is the first day for students – dismissal will be at 2:45 p.m.***

# Goldendale School District No. 404 - Core Covenants

## Empowering Everyone through Education

Disney Proactive Coaching Time To Teach	Integrity (Who we are, what we stand for)	Respect (Effort and Attitude)	Commitment (Empowering Everyone Through Education)
<p>What the Core Covenants look like for a....</p> <p>Student</p>	<ul style="list-style-type: none"> <li>- Be Honest (people need to be able to trust you)</li> <li>- No short cuts (Do what needs to be done to be successful)</li> <li>- Have guts, stand up for what is right (no one can make you do anything you don't want)</li> <li>- Keep your word (walk the talk)</li> </ul>	<ul style="list-style-type: none"> <li>- Responsible for own actions (be prepared for the positives or negatives to come)</li> <li>- Take care of yourself, others, and facilities (come to school ready to learn, respect others, keep your campus clean)</li> <li>- Treat others like you want to be treated (how does that make you feel)</li> </ul>	<ul style="list-style-type: none"> <li>- Do your best every day (Can't ask any more from anyone)</li> <li>- Commitment to the Goldendale Way (hold everybody to high expectations)</li> <li>- Support each other (none of us can do this alone)</li> <li>- Love your school (want to be here)</li> </ul>
<p>What the Core Covenants look like for a....</p> <p>Parent or Community Member</p>	<ul style="list-style-type: none"> <li>- Taking Responsibility (I am a huge part of my child's success)</li> <li>- Giving schools a chance to respond to concerns (no negative talk in community without a school conversation first)</li> <li>- Follow school protocols (systems are in place)</li> <li>- Active participants in your child's education (talk with your child, support them in their interests)</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize and honor other cultures (everyone has value)</li> <li>- Positive attitude (understand the importance of your child's education)</li> <li>- Follow the chain of command (start with those involved with the decisions)</li> <li>- Know your role in your child's education (support their learning and advocate for them)</li> </ul>	<ul style="list-style-type: none"> <li>- Be involved (volunteer, support, encourage, advocate)</li> <li>- Get kids to school (every morning have them ready to learn)</li> <li>- Hold one another accountable (Goldendale way)</li> <li>- Resolve conflicts (come in and talk with those needed)</li> </ul>
<p>What the Core Covenants look like for a....</p> <p>Staff Member</p>	<ul style="list-style-type: none"> <li>- Hold each other accountable (Goldendale Way) <i>Disney/Proactive</i> (can't and shouldn't be just administration)</li> <li>- Positive motivation <i>Wooden/Proactive</i> (excited to be able to work with kids)</li> <li>- Honesty <i>Wooden/Proactive</i> (people must trust you)</li> <li>- Doing what is right when no one is looking <i>Disney/Proactive/TTT</i> (self-reflect on what you are modeling)</li> </ul>	<ul style="list-style-type: none"> <li>- Honesty <i>Wooden/Proactive</i> (people must trust you)</li> <li>- Internal and External Unity <i>Disney/Wooden</i> (be a fan of all of Goldendale schools and not just your part of it)</li> <li>- Creating and maintaining relationship <i>Disney/Proactive/TTT</i> (be in halls, make calls, talk with kids)</li> <li>- Speak positively about GSD and your school <i>Disney/Barker</i> (in voice, on the web, everywhere)</li> </ul>	<ul style="list-style-type: none"> <li>- On time, every day – ready to go <i>Disney/Proactive/TTT</i> (planning to succeed)</li> <li>- All in – Excellence is the norm <i>Proactive/Disney</i> (never settle, nothing less)</li> <li>- Willing to go above and beyond (i.e. staying after to help kids, calling parents) <i>Barker/Disney</i> (phone calls, attend ball games and activities, coach, stay late, come early for kids)</li> </ul>
<p>What the Core Covenants look like for the....</p> <p>Administrative Team</p>	<ul style="list-style-type: none"> <li>- Honesty <i>Wooden/Proactive</i> (people must trust you)</li> <li>- Communicate clearly <i>Barker/TTT</i> (do what you say you are going to do)</li> <li>- Respond in a timely manner <i>Proactive/TTT</i> (return calls and e mails)</li> <li>- Model what you want to see <i>Barker/Wooden</i> (lead by example)</li> </ul>	<ul style="list-style-type: none"> <li>- Be on time <i>Proactive/Wooden</i> (to every meeting you have)</li> <li>- Honesty <i>Wooden/Proactive</i> (people must trust you)</li> <li>- Internal and External Unity <i>Disney/Wooden</i> (be a fan of all of Goldendale schools and not just your part of it)</li> <li>- Communication <i>Wooden/TTT</i> (make sure `people understand your message)</li> </ul>	<ul style="list-style-type: none"> <li>- On time, every day – ready to go <i>Disney/ Proactive/TTT</i> (planning to succeed)</li> <li>- All in - Excellence is the norm <i>Proactive/Disney</i> (never settle, nothing less)</li> <li>- Willing to go above and beyond (i.e.: staying after to help kids, calling parents) <i>Barker/Disney</i> (phone calls, attend ball games and activities, coach, stay late, come early for kids)</li> <li>- 24/7 <i>Barker/ Proactive/wooden</i> (spend whatever time it takes to get the job done)</li> </ul>

# *A Quality Education Needs Parental Support!*

## **Parents and Guardians Are Key to Student Success!**

Parents and guardians are the most important people in the lives of our children. Parenting comes through natural parents, grandparents, foster parents, and in some cases, neighbors, friends, and relatives who make room in their lives for our students. This is a different world from 50 years ago when the "family" had a standard look to it. Our families today encompass variety. About 7% of families are made up of a first-time married couple and only their own natural children. Goldendale has a much higher percent, but we also have variety in the makeup of the family.

Our school district welcomes our families, our cultures and races, and our religions. We encourage parents, senior citizens, and other interested adults to volunteer in our schools. There is great reward in helping a child learn to read or become confident in math or science. The result of student success is a better world for everyone. We definitely see the results in our hometown because we have many of our graduates taking community roles of leadership here at home and in school.



*Volunteers help in our reading programs that support student achievement!*

## **Intervention Reading and Math Programs**

How can I make a difference in the life of a Goldendale child?

You can volunteer to help students by being a mentor. Your "Gift of Time", as little as one hour per week, can change the life of a youngster struggling in school - a child right here in our own hometown.

Every year a small percentage of our students' test results indicate a deficit in one of the significant basic skill areas. Many things can cause a child to fall behind - illness, moves between schools or school districts or a death in the family to name just a few. For these children, learning must be accelerated for them to catch up with their peers. That is where intervention can make a difference. Volunteers, under the guidance of a skilled certified teacher, work one-on-one with the same child to strengthen target skills and improve the child's self-confidence. Volunteers can choose to work with children between kindergarten and fourth grade. All materials and training are provided.

It is a heartwarming and joyful experience to see the light in a child's eyes when he/she learns a new skill or discovers a wonderful new book. If you can give the "Gift of Time" and watch one child succeed, please contact Goldendale Primary School, 773-4665.

# *A Quality Education: Good Attendance*

## **Good Attendance and Learning Go Hand-in-Hand**

Good attendance and learning go together. Missing a day of school could mean that your child misses the presentation of an important concept or skill.

Please let us know if your child will be absent. While illness should be the only reason for an absence, we understand that family schedules and emergencies sometimes necessitate other types of absences. In most cases, these absences will be excused. Following the 6th absence, a letter will be sent home.

In addition to letting us know that the child will be absent, we also require a written note from you, the child's parent or guardian, stating the date(s) of absence, the reason for the absence, and your signature. Please encourage your child to attend school regularly and on time. Tardy students disrupt the classroom when they arrive, and they also miss important information. Please review your school's tardy procedures.

While attendance is very important, please do not send your child to school if he or she is not feeling well or is running a temperature.

## **Report Cards**

Grade reports will be sent home quarterly for middle school students and on a trimester basis for primary school students.

High school mid-term grades/progress reports will be issued during mid-term parent conferences. Report cards with grades on transcripts, are mailed 1<sup>st</sup> and 2<sup>nd</sup> semester.

Special parent/teacher meetings are encouraged at any time during the school year. Family Access online is available for grades 4-12; parents can view attendance and grades at any time. Contact the school office to sign up.



*"We believe that all individuals can learn and be successful. Teaching should be focused on learning."*

## **Emergency Closures**

When winter weather conditions are in question for the safe transportation of our students, the school may be delayed or closed. By 6:30 a.m., the superintendent will send an automated telephone alert to announce any changes (it is important that our schools have your current phone number on file). This information will be posted on the school district website at:

**[www.goldendaleschools.org](http://www.goldendaleschools.org)  
select "District Immediate News"**

In addition, the following radio/television stations and internet site can be accessed for information:

<b>RADIO</b>	<b>TELEVISION</b>
Y102-FM	KATU - Channel 2
KLCK 1400 AM	KOIN - Channel 6
KODL 1440-AM	KGW - Channel 8
	KPTV - Channel 12

<b>INTERNET</b>
<b><a href="http://www.flashalert.net">www.flashalert.net</a></b>
step 1: select Portland
step 2: select Columbia Gorge Schools
step 3: select Goldendale Sch Dist#404

Please tune in to the various media sources listed above rather than calling the schools for continuing updates. District staff remain in contact with the Klickitat County and Washington State Road Departments, police departments and the weather bureau in making delayed or closure decisions.

### **2-Hour Delayed Start Schedule**

All schools begin two hours later on a delayed-start day.  
High School – 10:05 a.m.  
Middle School – 10:10 a.m.  
Primary School – 10:15 a.m.

# A Quality Education: Athletics

Goldendale School District has implemented Proactive Coaching in our entire community. High school programs all the way down to youth sports are using this model to operate their sports programs. Core covenants are created, which portray the image of their team. Some examples of characteristics of core covenants include Teachable Spirit, Being Honest, Hustle, Respect, etc. This program not only has a coach and athlete element, but a parent component as well. The overall goal is for each athlete to believe in the motto "Don't Let Your Teammates Down".

## HIGH SCHOOL ATHLETICS

- A student shall have passed all full-time subjects in the immediately preceding semester in order to be eligible for competition the following semester, or WIAA rules state that an athlete must sit out 5 weeks in the next season.
- Incompletes count as not passing until they are completed.
- A student that has been in regular attendance at least 15 weeks of the previous semester, but failed to make grade requirements, shall be placed on probation during the next five (5) weeks of their sports practice season and shall be ineligible during this time. If at the end of the probation period, the student is passing in all subjects, the student may be reinstated for interscholastic competition.
- A grade check will be taken every week instead of every three weeks. A "warning" phone call will go home to students earning a D in at least one class and an "Ineligible" phone call will also go home informing parents that their son/daughter is ineligible for the upcoming week if they are receiving at least one F.

An athlete who is ineligible for three consecutive weeks or a total of four weeks in a season will become ineligible for practices and contests/matches for the rest of that sports season. Please check with Activities Director for any other details

- A student shall have athletic injury insurance approved by your school.
- A full physical examination is required every two years from a medical authority licensed to perform a physical examination.
- A student must purchase a high school ASB card for \$30.
- Sign Code of Conduct

### ***To participate in athletics, you cannot:***

- Compete in a sport for more than four (4) consecutive years whether it's partial or total season participation.
- Accept, from any source whatever, awards of intrinsic value except letters awarded by your school or medals or trophies given in high school contests (applies to players on school teams.)
- Accept money or a prize of more than \$300 in value for athletic activity, play on any professional team in any sport, sign a professional athletic contract, or enter a competition under an assumed name.

### ***Your eligibility is subject to special WIAA rules:***

- ✓ If you want to participate in non-school athletic activities.
- ✓ If your parents do not live in this school district.
- ✓ If you transfer from one school to another.

## MIDDLE SCHOOL ATHLETICS

### **To participate in athletics, students must:**

- Not have reached their 15<sup>th</sup> birthday prior to June 1 of the previous school year.
- Have injury insurance.
- Submit signed parent permission and emergency consent forms prior to participation.
- Purchase a middle school ASB card for \$20 (a high school sticker can be purchased at the high school office for \$15)
- A full physical examination is required every two years from a medical authority licensed to perform a physical examination.
- Sign the "Athletic/Activities Code of Conduct".

### **GMS Athletic Accountability**

Goldendale Middle School welcomes and encourages sports participation by 7<sup>th</sup> and 8<sup>th</sup> graders. Students must be passing all classes to participate in middle school sports. If a student has a failing grade at the weekly grade check, they may no longer play in games but may continue to practice with a coach's permission. If a student has two failing grades at grade check, that student cannot participate in practice or games until the "F" grades are brought to passing.

Athletes with failing grades are encouraged to attend the after school program to raise those grades. Once the grade is brought to at least a "D" at the weekly grade check, the student may resume play. If students cycle into failing twice, they are suspended from play for the balance of the season. Grades lower than C- require attendance at the Wednesday after-school program.

Students who fail any class at the end of the quarter or semester will be placed on WIAA academic probation, which will run for five weeks from the date the grades were issued. The participant may continue to practice but may not compete. After five weeks, if the student is not failing any classes, he/she may return to competition.

# *A Quality Education: Transportation*

## **Pupil Transportation Rules**

- The driver is in full charge of the bus and pupils. Pupils must obey the driver promptly and willingly.
- No pupil shall be allowed to leave the bus at a different stop other than their regular one unless they have written permission from school authorities.
- Outside of ordinary conversation, classroom conduct must be observed.
- No pupil shall at any time extend his or her head, hands, or arms out of the windows, whether the school bus is in motion or standing still.
- Pupils are to remain seated while the bus is in motion and they are not to get on or off the bus until it has come to a full stop.
- Pupils must cross the highway only in front of the school bus and never behind it.
- Student misconduct on a bus or at a bus stop will be sufficient reason to discontinue providing bus transportation to the students involved.
- Parents of students damaging school buses will be responsible for proper reimbursement to the school district.
- Student discipline will be handled by the Time To Teach system used in our schools. Refocuses given on the bus go towards academy each week. If needed, further discipline will be a 3-day suspension off the school bus, all the way to a temporary suspension or a permanent suspension, pending a hearing. Contact the district office at 773-5177 to schedule a hearing.



## **Transportation Department**

Under the direction of Clay West, Transportation Supervisor, our transportation department provides the safe transport of Goldendale students to and from school, special activities, and athletic events. Our bus drivers receive training on setting expectations and student management.

Goldendale buses, vans, and cars are kept on the school grounds with maintenance being conducted at the bus garage. The typical bus driver's day begins around 5:30-6:00 a.m. in order to begin the first run around 6:30 a.m. Buses return to Goldendale schools by about 7:45 a.m. so students can begin classes by 8:10 a.m.

There are twenty buses owned and operated by Goldendale School District. Our bus drivers are Donna Abel, Diana Brokaw, Eleonore Casey, Sherry Eldred, Diana Gates, Carmen Knopes, Gwen Mosbrucker, Allen Niemela, Kathleen O'Brennen and Judy Wells. John Halm is our assistant mechanic.

## **Bus Loading/Unloading Procedures**

**When a bus is requested to return to a school building, the following procedures will be enforced:**

1. If a student misses the bus during scheduled pick-up time, that student will not be picked up again unless the building office requests it. The expectation is that all students will board during their original pick-up time.
2. If a student is already on the bus and a parent/guardian requests that they be brought back to their school building to unload, the bus driver will only do so when authorized by the school office personnel.
3. If returning to the school to pick-up a student, the student must be ready for loading upon arrival of the bus.
4. If returning a student to the school, all students will be instructed to report directly to the office first, and then they will be released to their parent/guardian.
5. If a student pick-up or drop-off request is made at **Goldendale Primary School**, the student will not be loaded or unloaded from the school bus without the presence of school personnel.



# *A Quality Education: Safety Tips*

## **Going to School**

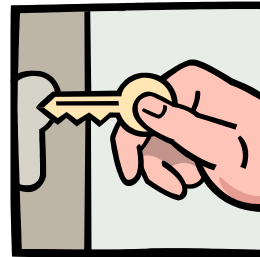
**If you see that the following rules become part of your child's thinking, you'll be helping to prevent an accident on the way to or from school:**

- Cross the street only at corners.
- Stop! Look both ways! Be sure the way is clear before stepping out or riding bicycle into the street.
- Walk. Don't run across the street.
- Don't run into a street from between parked cars.
- Obey police officers, school safety patrol people, and signals.
- Play away from traffic.
- Be extra alert on rainy days.
- Where there is no sidewalk, walk on the left side of the street facing traffic.
- When bicycles are ridden to school, they should be locked up each day.

## **Coming Home**

When your children come home to an empty house after school, do they know.....

- How to contact you and/or a neighbor in case of an emergency?
- What to do if a door or a window has been forced open before they arrive?
- That they should always keep the door locked when you're not home?
- Not to allow anyone into the house that they don't know well?
- What to do in case of a fire?
- How to call the police or fire department?



*"We believe that it is an individual's responsibility to be honest with self and others."*

## **Bus Safety**

If your child rides a school bus, please share these precautions:

- ❖ Form a line off the roadway from where the bus stops.
- ❖ Do not push while waiting for or getting on the bus.
- ❖ Be careful and considerate of younger children.
- ❖ Never run out in front or back of the bus.
- ❖ Obey the bus driver. He or she is looking out for the safety of the passenger.
- ❖ Always wait for the driver to signal you before crossing in front of the bus.



# *A Quality Education: Protecting Students*

## **Student Records**

Student Records are maintained in order to provide the most effective education for each Goldendale student. The Family Education Rights and Privacy Act gives parents and students over age 18 the following rights in regard to educational records:

- ✓ *The right to examine records and request amendment to the records*
- ✓ *The right to give consent for disclosure of education records - one exception which permits disclosure without consent is given to school officials (health, law enforcement, school board, contracted services) with legitimate educational interest*
- ✓ *The right to appeal to the U.S. Department of Education regarding alleged failure of compliance with FERPA*

## **Prohibition of Harassment, Intimidation and Bullying**

The district is committed to a safe and civil educational environment for all students, employees, volunteers and patrons free from harassment, intimidation or bullying. Adoption of Policy 3207, Prohibition of Harassment, Intimidation and Bullying is to be implemented in conjunction with the Comprehensive Safe Schools Plan that includes prevention, intervention, crisis response, recovery, and annual review along with comprehensive training of staff and volunteers, including the education of students in partnership with families and the community.

*“We believe that the learning environment should be safe, fun, challenging, healthy, and positive.”*

## **Information**

The Family Education Rights and Privacy Act require school districts to notify parents and students that certain directory information from pupil records will be released and made public without the written consent of the parents or students, (*i.e. military, higher education, media*). Parents may request that this directory information NOT be released by contacting the school where their children attend.

## **Directory Information**

- *Student’s name, address, and telephone number*
- *Date and place of birth*
- *Major field of study*
- *Participation in officially recognized activities and sports*
- *Weight and height of members of athletic teams*
- *Dates of attendance*
- *Degrees and awards received*
- *The most recent previous educational agency or institution attended by the student*
- *Photographs and similar information*

## **Medications**

If a student is to use any medication (prescribed or over the counter) while at school, a physician completed medication authorization must be brought to the school office.

**Students with a potentially life-threatening condition (i.e. diabetes, systemic allergies, asthma, etc.) will not be enrolled until the school receives all necessary medications and health forms.**

**Students not in compliance will not be enrolled until compliance is met.**

## **Immunizations**

Washington law requires that students be immunized in order to attend school. The minimum requirements are:

### **Upon Enrollment/Entry:**

DtaP/DTP: 4 doses; the last one received on or after the fourth birthday.

Tdap: 1 dose; if it has been 5 years since the 1st DtaP, DT or Td. (Grades 6-12)

POLIO: 4 doses of polio vaccine; the last one received on or after the fourth birthday.

MEASLES/MUMPS/RUBELLA: 2 doses of MMR at or after age one.

HEPATITIS B: 3 doses or 2 doses for adolescents

VARICELLA (chickenpox): 2 doses Kindergarten-12th grade entry or date of illness.

### **Immunization exemptions:**

Immunization exemptions may be accepted for school entry only after the school receives a health care provider signature for medical & personal exemptions or a parent/guardian demonstrates religious beliefs for certain religious exemptions.



# *A Quality Education: Student Needs and Annual Notices*

## **SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS**

Goldendale School District is a member of the Educational Service District 112 (ESD 112) Special Education ESA. The ESA provides special education services to all eligible individuals with disabilities who reside in the ESA member districts. ESD 112 Special Education ESA Policies and Procedures will be followed in the Goldendale School District. The policies and procedures are available for review on the ESD 112 website [www.esd112.org](http://www.esd112.org).

## **CHILD IDENTIFICATION PROCEDURES**

As a member of the Educational Service District 112 Special Education ESA, Goldendale School District conducts childfind activities for the purpose of locating, evaluating, and identifying students with a suspected disability who are residing within district boundaries. Childfind activities apply to children who are not currently receiving special education and related services. Parents having concerns about their child's health, hearing, intellectual functioning, language, learning, movement, serious behavioral needs, speech, or vision can contact the principal in their child's school or contact the Educational Service District 112 at 800-233-0067.

## **NON-DISCRIMINATION/TITLE IX AND SECTION 504/ADA**

In accordance with Federal law, the Goldendale School District is prohibited from discriminating on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of trained dog guide or service animal by a person with a disability and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, write to the High School Principal, Affirmative Action and Non-Discrimination Compliance Officer, Goldendale School District No. 404, 525 Simcoe Drive, Goldendale WA 98620 or call (509) 773-5846. Goldendale School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district program and employment opportunities.

District programs are free from sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extra-curricular school activities. Section 504 of the Rehabilitation Act of 1973 is a civil rights statute which provides that "no otherwise qualified individual with disabilities in the United States...shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance or activity conducted by any executive agency or by the United States Postal Service." 29 U.S.C. 794. The contact person for Title IX inquiries is the Goldendale High School Principal at 773-5846, 525 Simcoe Drive, Goldendale WA 98620. Section 504/ADA inquiries may be directed to the Goldendale High School Vice-Principal at 773-5846.

## **HOMELESS STUDENTS**

To the extent practical and as required by law, the district will work with homeless students and their families to provide stability in school attendance and other services. For additional information, please contact the building principal.

## **STUDENT ACCIDENT INSURANCE**

Before turning out for athletics at Goldendale Middle or High School, students must show proof of insurance coverage by:

1. An insurance waiver that shows the student is covered by their parent's insurance plan.
2. Buying school insurance through the carrier the district is doing business with at the time. Information on this insurance may be picked up at the school offices.

## **PARENT RIGHTS TO STAFF INFORMATION**

As a Title One school, we must meet federal rules. These rules allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you can ask:

1. Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching;
2. Whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and
3. What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You can also ask about paraeducators working with your child in reading, writing, and/or mathematics. Our staff is committed to helping your child develop the academic knowledge and critical thinking skills he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraeducators are highly skilled. If you have any questions about your child's assignment to a teacher or paraeducator, please contact the building principal.

## **ASBESTOS MANAGEMENT PLAN**

Goldendale School District has on file all necessary AHERA management plans for asbestos inspections, re-inspections, and records for asbestos management, asbestos containment, and removal. These records may be viewed by the general public in the Office of the Superintendent at 604 E. Brooks St., Goldendale WA.

## **USE OF PESTICIDES**

Throughout the year, pesticides are applied to school facilities or grounds to control pests and weeds. At least 48 hours before the application of a pesticide, the District shall post a notice in a prominent place in the building office. This pre-notification is not required if the school grounds or facilities will not be occupied by students for two days following the application of the pesticide. Parents may ask to be notified (via email) before any pesticides are applied by contacting the maintenance supervisor at 604 E. Brooks St., Goldendale WA.

## **USE OF STUDENT PHOTOS IN SCHOOL PUBLICATIONS**

On occasion, photographs of student activities will be used in school publications and news articles. Parents/guardians, who do not want their child's photo used in school publications and/or news articles, please notify your child's building principal.

# *A Quality Education: Opportunities for Students!*

## **COLLEGE NOW ENGLISH**

Three English courses (ENG104, ENG204 and ENG205) are offered on-campus through the College Now program at Columbia Gorge Community College. Students enrolled in these courses must buy their own books and pay a transcript fee but the tuition is paid by the school district.

## **CREDIT RETRIEVAL COURSES**

Courses are offered online for students to make up credits via OdysseyWare. Students may take a maximum of ten online credits.

## **RUNNING START**

Beyond the opportunities at GHS, the Running Start program provides opportunities for juniors and seniors to complete college coursework, without charge, at Columbia Gorge Community College or Yakima Valley Community College.

Students will receive dual credit (high school and college) for completed coursework. Transportation to and from the community or technical college, as well as books and fees, are the responsibility of the student. Interested students and parents should contact the counseling center at Goldendale High School for more information at 773-5846.

Home school students are welcome in our college programs provided they meet the eligibility requirements.

## **COUNSELING/GUIDANCE FUNCTIONS**

School counselors are professionally trained with Master's degrees and are Educational Staff Associate (ESA) certified specialists. They work with students, parents, teachers, administrators, and agencies within the community. They focus on the personal, social, educational, and career development needs of students. They also coordinate guidance programs to help students acquire skills in the social, personal, education, and career areas necessary for living in a multicultural society. Counselors are coordinators of resources and change agents who enable the goals and needs of all students to be realized. Finally, they provide prevention and intervention services to meet the educational and mental health needs of all students within the public school system. The high school counselor is Mary Schroeder, the middle school counselor is Theresa Babler and the primary school counselor is Deborah Rawdon. Mary Lee is the College and Career Counselor at Goldendale High School.

## **Career and Technical Education Opportunities (CTE)**

There is nothing more exciting than seeing students engaged in studies that push them to their limits and spark their imaginations. Each year, GHS students graduate from Goldendale High School with career goals, job skills and leadership experience, prepared to further their academic and hands-on education and training. We know our students are entering a highly competitive workforce based on a global economy and information knowledge. To be career and college ready, students need to be able to integrate and apply 21st century skills, technical knowledge and skills, and core academic knowledge. With an emphasis on real world, real life skills, Career and Technical Education (CTE) at Goldendale High School connects students to academics and training that will help them create a successful future. Teachers participate in meaningful professional development on curricula and instruction, standards and assessment, and academic integration. Program partnerships and advisories communicate this vision with business and industry partners. GHS CTE programs meet the demands of the new economy and are aligned with rigorous industry and academic standards. Our CTE Program mission at Goldendale High school is to see our students graduate from high school globally competitive for work, postsecondary education, and prepared for life in the 21st century. Student dreams are realized through CTE!

Becky Bare is the CTE Director for our school district. For questions or additional information on CTE opportunities, feel free to contact her via email at [bbare@gsd404.org](mailto:bbare@gsd404.org)

# *A Quality Education: Graduation Requirements*



“We believe that the partnership is responsible for instilling the importance of lifelong learning in all individuals.”

## **Goldendale High School Graduation Requirements**

Because students need broad experiences during the eight semesters of their senior high education, requirements are intended to be minimum; students are encouraged to exceed the minimum courses required.

Each candidate for a Goldendale High School graduation diploma shall have earned no less than 24 credits. Each semester course is worth .5 credit.

Students are required to pass state assessments. All students must also craft a “High School and Beyond” plan.

Note: Each semester credit is worth .5.	Credits Needed
English	4.0
Social Studies	3.0
Science (3 credits required for Class of 2019 & beyond)	2.0
Health & Fitness (.5 credit must be Health)	2.0
Mathematics (Must pass at least algebra & geometry)	3.0
Occupational Education Electives	2.5
Fine Arts (Art, Band, Chorus, etc.)	1.0
Electives (5.5 credits required for Class of 2019 & beyond)	6.5
<b>Total Credits Needed:</b>	<b>24.0</b>
<i>*Washington State History (.5 credit accepted through Class of 2020 only)</i>	.5

# *A Quality Education: Substance Abuse Policy*

## **PHILOSOPHY**

Goldendale School District recognizes that substance abuse and the problems associated with it are becoming increasingly commonplace in our society. We also recognize that in many instances a student's involvement with alcohol or other drugs can lead to the illness of alcoholism and other substance abuse dependencies. It is our belief that prevention, early intervention, and appropriate referral are goals we would like to support.

Goldendale School District regards alcohol and other drug use, addiction, or dependency as a behavioral and medical problem. Our primary purpose is to identify and document any behavior/appearance that would be considered problematic to the student. Our responsibility also includes disciplinary action as required. We believe in the value of training employees to help recognize students in need and to increase awareness levels among all employees within the district. We wish to encourage continuing training in those areas among employees through district programs and through our employees' own efforts.

Goldendale School District believes that, along with the community, the school has a role to play in helping students make responsible decisions about the use of alcohol and drugs. Therefore, we wish to cooperate with the community in acting as a resource to students, parents, and other teachers. It is our intent to act as an educator, identifier, and referring agent. Our hope is that this will promote the safety, health, and well-being of our students, your children.

## **SELF-REFERRAL**

Students who are concerned about their involvement with chemicals are encouraged to ask a staff member for assistance. This staff member will help the student contact a school counselor who will help educate the student on the impact of the chemical use on their personal, physical, and academic well-being. All self-referrals (including those from athletes and other participants in school-sponsored activities) will be

treated confidentially between the student, teacher, and the counselor or intervention specialist. The responsibility of the counselor will be to identify possible supportive services to the student with no disciplinary action involved.

Students who are affected by another person's chemical use also are encouraged to seek education and/or support for themselves. As with self-referrals, all information will be treated confidentially with no disciplinary action.

## **OTHER REFERRALS**

Effective chemical abuse prevention and early intervention requires consistent awareness and careful observation by individuals who work with or observe the student on a daily basis. Individuals (staff, another student, community member) who are concerned about a student's behavior or possible chemical involvement should contact the counselor.

## **CHANGE IN PROCEDURES**

Goldendale School District has completed an investigative and implementation process concerning rules and procedures dealing with drug and alcohol testing. The laws of the state permit schools to have such programs available in an attempt to provide safe schools.

To learn more detailed information on procedural changes, please see the Student Planner that is issued to middle school students at the beginning of the school year. To read about procedures and expectations for high school students, please visit [www.goldendaleschools.org](http://www.goldendaleschools.org) and select the "Visit Our Schools" tab, select "Student Information" to locate the Student Handbook.

Concern for the safety, health, and welfare of all our students is paramount. Please see your building principal for additional information.

## **PROCEDURES**

### ***The building principal shall:***

1. Notify and request an immediate conference with the parents/guardians of the student.
2. Notify the school counselor.
3. Suspend the student for violation of the district policy for up to 90 school days. The length of the suspension will be reduced if student agrees to the intervention plan.
4. A law enforcement or juvenile agency will be notified regarding the student's involvement in alcohol, narcotics, or dangerous drugs.
5. The school counselor and other appropriate resources will develop the intervention plan, which will determine course of treatment. Recommendations may be, but are not limited to:
  - *A chemical dependency evaluation be performed by an approved third party at the parent's/guardian's expense.*
  - *Attendance at approved support groups within the school and/or community.*
  - *Follow a program as determined by the building principal and school counselor.*
  - *Consequences ranging from short-term suspension to expulsion.*
6. Monitor the progress of the student in the program as determined by the intervention team.

# *A Quality Education: School Safety*

## **School Safety**

At Goldendale School District No. 404, it is the fundamental duty of every person in the district including staff, volunteers and students, to keep our children safe. In today's world, unexpected and sometimes bad things still occur. In an emergency situation, our staff has been trained on a set of procedures that will be critical to the success in keeping our students and staff safe.

The school ***Comprehensive Safety Plan*** has been written in a way that wherever possible, language is clear and uniform for the various types of emergency drills. When there is language specific to a certain type of drill, for instance earthquake, the intent is that the wording is clear, concise, and easily followed. Each month, students at all buildings are trained on one or more emergency procedures, usually during a drill. Please ask your building principal if you have any questions about our school district safety plan.

## **Drug-Free School, Community and Workplace**

The Board has an obligation to staff, students, and citizens to take reasonable steps to assure safety in the workplace and to provide safety and high quality performance for the students that the staff serves.

"Workplace" is defined to mean the site for the performance of work done in connection with a federal grant. That includes any school building or any school premises or any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district where work on a federal grant is performed.

For these purposes, the Board declared that the following behaviors will not be tolerated:

- *Reporting to work under the influence of alcohol, illegal chemical substances, or opiates.*
- *Using, possessing, transmitting alcohol, illegal chemical substances (including anabolic steroids), or opiates in any amount or in any manner on district property at any time. Any staff member convicted of a felony attributable to the use, possession, or sale of illegal chemical substances*

*or opiates will be subject to disciplinary action, including immediate termination.*

- *Using district property or the staff member's position within the district to make or traffic alcohol, illegal chemical substances or opiates.*
- *Using, possessing or transmitting illegal chemical substances and opiates in a manner that is detrimental to the interest of the district.*
- *Any staff member who is taking a drug or medication, whether or not prescribed by the staff member's physician, which may adversely affect that staff member's ability to perform work in a safe or productive manner, is required to report such use of medication to his or her supervisor. This includes drugs, which are known or advertised as possibly affecting judgment, coordination, or any of the senses, including those, which may cause drowsiness or dizziness. The supervisor, in conjunction with the district office, then will determine whether the staff member can remain at work and whether any work restrictions will be necessary.*

As a condition of employment, each employee shall notify his or her supervisor of a conviction under any criminal drug statute violation occurring in the workplace as defined above. Such notification shall be provided no later than five days after such conviction. The district shall inform the federal government within ten days of such conviction, regardless of the source of the information.

Each employee shall be notified of the district's policy and procedures regarding employee drug activity at work. Any staff member who violates any aspect of this policy may be subject to disciplinary action, which may include immediate discharge. As a condition of eligibility of reinstatement, an employee may be required to satisfactorily complete a drug rehabilitation or treatment program approved by the Board, at the employee's expense. Nothing in this policy shall be construed to guarantee reinstatement of any employee who violates this policy, nor does the school district incur any financial obligation for treatment or rehabilitation ordered as a condition of eligibility for reinstatement.

Other actions, such as notification of law enforcement agencies, may be taken in regard to a staff member violating this policy at the district's discretion, as it deems appropriate.

# *A Quality Education: Staff Behind the Scenes*

## **Building & Grounds**

The responsibility of the Building and Grounds Department is to provide for the safe and comfortable environment of the educational, extracurricular, and community programs. Although it does not become involved directly in the task of teaching, it operates efficiently and economically to provide for the district-wide goals and educational objective.

The school plant, consisting of site, building, equipment, and services, is a major contributor to the functioning of the educational program. Plant management includes a viable custodial program, upkeep and maintenance of mechanical and electrical systems, fiscal responsibility in the management of personnel and physical resources, effective energy management, continual renovation and modernization of physical facilities, and projected requirements to meet future educational goals.

The custodial/maintenance staff performs a major role in providing the facilities for school and community. They are responsible for the day-to-day operation of the school plant and the coordination of services to support the many and varied programs. Each works directly with their building principal to accomplish specific tasks assigned and in a support role with Steven Randall, our Director of Maintenance/Grounds, to provide the daily requirements of our educational programs.

Our custodial staff include Bill Bush and Kit Cochran at the high school; Steve Johnson and Jody Granum at the middle school; and Jeff Erland and Bill Ward at the primary school. Our grounds maintenance staff includes Noah Halm.

## **Food Service**

New Federal Nutrition Standards for school meals ensure that meals are healthy, well-balanced and provide students with the nutrition they need to succeed at school.

Breakfast is served only at Goldendale Primary School but all grades K-12 are welcome to eat at this location at 7:45 a.m. each morning. Deposits to student lunch accounts for grades 5-12 are to be made at their own school.

School meals offer students fat-free or 1% milk, fruits and vegetables, proteins and grains. Bread products are whole wheat or whole grain. There are limits on portion sizes, sodium and saturated fat. Lunches meet additional standards requiring age appropriate calorie limits, larger servings of vegetables (one serving of produce is required), vegetables including dark green and red/orange, legumes and more whole grains.

The Food Service Department operates with revenues from daily meal sales, state & federal resources and local levy funding. Julie Metz, Head Cook, prepares all school menus and oversees the operations of the three school cafeterias including safety matters and health department requirements. Lori Hackbarth, Food Service Director, provides administrative support for this program.

Along with Mrs. Metz, Linda Carter and Nora Wynhoff assist with meal preparation for our primary school students. Ruth Faulconer, Betty McKune and Judy Wells prepare meals at the middle school. At our high school, Lori Niva and Jackie Dumolt offer a fresh salad bar every day with a variety of fruits and vegetables to accompany a choice of a main entrée.

## **Meal Price Information**

School meals are a great value and a huge convenience for busy families. We encourage all families who might qualify for free or reduced meals to complete an application and return it to any school building, even if your child does not eat at school. This information helps the school district receive grants that benefit all of our students in many ways other than the breakfast and lunch program.

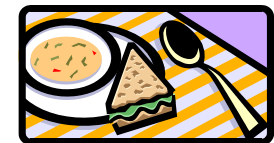
Meal prices for the 2016-2017 school year are:

Grade Level	Regular Breakfast	Reduced Breakfast	Regular Lunch	Reduced Lunch
K-3	\$2.20	\$ -0-	\$3.00	\$ -0-
4-8	\$2.20	\$ -0-	\$3.00	\$ .40
9-12	\$2.45	\$ -0-	\$3.25	\$ .40

The .30 cent co-payment for reduced breakfast may be paid by the state once again this year but that was undetermined at press time. The reduced lunch copay of .40 cents for grades K-3 only may also be paid by the state for school year 2016-17 but that also has yet to be determined.

Due to the rising costs of food and fuel costs or regulation changes, all meal prices are subject to change.

If you have any questions regarding the food service program, please contact the Food Service Director at 773-5177.



# *A Quality Education: UW GEAR UP Grant*

## **GEAR UP Grant... What is it?**

The University of Washington **GEAR UP** Project is part of a national effort to help students from low-income families plan for and succeed in higher education. It addresses the educational needs of students in the Yakima, Skagit and Klickitat Valleys by providing activities, information, and the educational opportunities and support necessary for students to be successful in college.

GEAR UP is grant funded by the U.S. Department of Education with support from the government, local communities, schools, colleges, universities, and the private sector.

Starting in the 2016-2017 school year GEAR UP is available to 11<sup>th</sup> and 12<sup>th</sup> graders. GEAR UP will provide opportunities to students in this cohort through the 2018-2019 school year.

If you have any questions about the GEAR UP program, please contact Candy McCredy, GEAR UP Assistant Coordinator at 773-5846.



*Students prepare to compete in a Gear Up-supported VEX robotics competition*

## **GEAR UP Grant Objectives:**

- Increase student readiness for college
- Emphasize development in science, technology, engineering and math
- Build financial aid literacy for students and their families

## **GEAR UP Grant Services:**

- Project Lead the Way Curriculum
- College Field Trips
- College Access Media Initiative
- College and Career Day
- Link Crew: 9<sup>th</sup> Grade Transition Program
- SignalVine Senior Connection
- Senior Year Information Night
- FAFSA Night
- Case Management / Individual Mentoring
- Mastering College Essentials Summer Event

## **GEAR UP Grant Technology Enhancements:**

- Science Probes for AFNR
- Tablets for Math Classes
- 30 Chrome Tablets and Cart for general use
- Robotics Tablets
- VEX Robotics
- College Access Media Screens



*Gear Up students visit the WSU campus*

## **Supporting our Students as College Freshmen**

College records from across our nation show that roughly 50% of students who enter a college as freshmen never graduate. To help turn this trend around, the GEAR UP Grant is designed to support those students who plan to attend college by providing college-specific services as early as the spring of their senior year at Goldendale High School. These services will include helping students meet college deadlines and feel confident about what awaits them by keeping them informed and connected to the people who can answer their questions and guide them to success. The GEAR UP Grant can help Goldendale graduates locate those services at the college of their choice which provide tutoring, counselling, and general support. All of this is offered free of charge and with the purpose of facilitating success in their freshman year of college.

## **Remember.....**

GEAR UP offers many opportunities to our students. Check the GHS website frequently to read the daily bulletin and see what GEAR UP is offering students at any given time. There are going to be deadlines to sign up for college campus visits, a FAFSA night for senior parents, and other services and events from which your student can benefit.

**GOLDENDALE PRIMARY SCHOOL**  
**820 South Schuster**  
**773-4665 Fax: 773-6602**

**ADMINISTRATION**

Kriston Ferrell, Principal  
 Deborah Rawdon, Counselor

**FACULTY**

Kayde Akins, 2<sup>nd</sup> Grade  
 Kylee Barnes, Reading  
 Danielle Blain, 3<sup>rd</sup> Grade  
 AmyJo Blomquist, Music  
 Tonni Cameron, 1<sup>st</sup> Grade  
 Alison Dahl, 2<sup>nd</sup> Grade  
 Jody Daniels, 4<sup>th</sup> Grade  
 Brad Fahlenkamp, Health&Fitness  
 Noma Ferguson, Kindergarten  
 Kristin Garrett-Lummio, 4<sup>th</sup> Grade  
 Katy Gilliam, 3<sup>rd</sup> Grade  
 Kelly Gunnyon, Kindergarten  
 Rhonda Kauffman, Special Ed.  
 Tammy Kayser, 2<sup>nd</sup> Grade  
 Erin Klejeski, 3<sup>rd</sup> Grade  
 Susan Marlow, 1<sup>st</sup> Grade  
 Sandra Martin, 1<sup>st</sup> Grade  
 Lisa O'Leary, HOSTS  
 Deborah Rawdon, Counselor  
 Darcie Reed, Kindergarten  
 Amber Smith, Special Ed.  
 Carren Tallman, 4<sup>th</sup> Grade  
 Carla Wilkins, Kindergarten  
 TBD, 1<sup>st</sup> Grade

**PARAEDUCATORS**

Anna DeMott  
 Erin Gray  
 Michaela Green  
 Sandra Hagedorn  
 Estephanie Heredia  
 Elaine Herin  
 Bridget Hoctor  
 Michelle Latimer  
 Jaime Raleigh  
 Kaia Rhodes  
 Toni Starr  
 Carrie Wells  
**SUPPORT STAFF**  
 Donna Abbott, Speech Tech.  
 Dana Gunkel, School Nurse  
 Kim Gleckner, Early Childhood  
 Carmine Bischoff, Library Tech.  
 Chris Barthlow, ISS Supervisor  
 Laura Lean, Spec. Ed. Director

**PLAYGROUND DUTY**

Maggie Bowen  
 Rosaura Luna  
 Marese Mitchell  
 Tiffany Quantrell

CLERICAL STAFF: Karla Hoctor, Liz Ihrig  
 KITCHEN STAFF: Julie Metz, Linda Carter, Nora Wynhoff  
 MAINT. STAFF: Jeff Erland, Bill Ward

**GOLDENDALE MIDDLE SCHOOL**  
**520 East Collins**  
**773-4323 Fax: 773-4579**

**ADMINISTRATION**

David Barta, Principal  
 Chris Hill, District Activities Director/Dean of Students

**FACULTY**

Theresa Babler, Counselor  
 AmyJo Blomquist, Chorus  
 Ann Cochran, 5<sup>th</sup> Grade  
 Jimmy Dick, 7<sup>th</sup> Grade Math  
 Allison Fahlenkamp, Health & Fitness, Reading  
 Molly Fahlenkamp, Academic Counselor  
 Jasha Foster, Special Education  
 John Garner, 8<sup>th</sup> Grade Science  
 Stephanie Garner, 7<sup>th</sup> Grade English  
 Sandra Goble, 5<sup>th</sup> Grade  
 Scott Gray, Art  
 Alan Hale, Health & Fitness  
 Rachael Hurst, 8<sup>th</sup> Grade History/English  
 Tamara Johnson, 6<sup>th</sup> Grade  
 Randi Krieg, 7<sup>th</sup> Grade Science  
 Zach Lean, 8<sup>th</sup> Grade Math  
 Gary McKinley, 6<sup>th</sup> Grade  
 Daniel Schneider, Band  
 Lauren Schuster, 5<sup>th</sup> Grade  
 Jennifer Telford, 7<sup>th</sup> Grade History/8<sup>th</sup> English  
 Sherelle Wanderscheid, 6<sup>th</sup> Grade

**PARAEDUCATORS**

Ginni Enders  
 Lisa Guzman  
 Julie Hunt  
 Kristi Krall  
 Teresa Valentine

**SUPPORT STAFF**

Dana Gunkel, School Nurse  
 Sandy Gunkel, Library Tech.  
 Laura Lean, Spec. Ed. Director

CLERICAL STAFF: Lisa Thiele, Renee Wilde  
 KITCHEN STAFF: Ruth Faulconer, Betty McKune, Judy Wells  
 MAINT. STAFF: Jordan Granum, Steve Johnson



**GOLDENDALE HIGH SCHOOL**  
**525 Simcoe Drive**  
**773-5846 Fax: 773-6900**

**ADMINISTRATION**

John Westerman, Principal  
 Angela Hedges, Vice-Principal

**FACULTY**

Becky Bare, CTE Director/Fam. Consumer Science  
 Jeff Beauchamp, U.S. History, Government  
 Beth Dunn, Special Education  
 Tiffany Ferch, English  
 Heather Gallagher, Business Ed, Journalism, Annual  
 Scott Gray, Art  
 Chris Hill, History  
 Jennifer Holycross, Science  
 Josh Krieg, Vo-Ag Education  
 Randi Krieg, Science  
 Maryanna Kruse, English  
 Mary Lee, Counselor  
 Matt Merfeld, CADD, Woods, MST  
 Josh Padgett, Math  
 Roger Padgett, Math  
 Ginger Plum, Health & Fitness  
 Daniel Schneider, Band/Chorus  
 Mary Schroeder, Counselor  
 David Stelljes, Health & Fitness  
 Kelsie Summit, Math  
 Laura Pond Thayer, English/Library  
 Catherine Wahl, Spanish

CLERICAL STAFF: Karen Fields, Devanie Helsing, Judy Seifert, Alea Tatro  
 KITCHEN STAFF: Lori Niva, Jacquelyn Dumolt  
 MAINT. STAFF: Bill Bush, Kit Cochran

**PARAEDUCATORS**

Gabby Dumolt  
 Jessie Gunnyon  
 Rachelle Kauffman

**SUPPORT STAFF**

Dana Gunkel, School Nurse  
 Kathy Krall, Library Tech.  
 Suzanne Rankin, Job Coach  
 Molly Fahlenkamp, GEAR Up  
 Candy McCredy, GEAR Up  
 Laura Lean, Spec. Ed. Director

**ADMINISTRATION OFFICE**  
**604 East Brooks Street**  
**773-5177 Fax: 773-6028**

**ADMINISTRATION**

Mark Heid, Superintendent  
 Website: [www.goldendaleschools.org](http://www.goldendaleschools.org)

**DISTRICT OFFICE**

Mark Heid  
 Lori Hackbarth  
 Kay Hill  
 Michelle Watson  
 Nancy Mains  
 Stephen McCandless  
 Robert Huwe

**773-5177**

Superintendent  
 Executive Assistant  
 Business Manager  
 Payroll Officer, Food Services  
 Accounts Payable Clerk/SDL  
 Technology Director  
 Technology Assistant

**TRANSPORTATION**

Clay West  
 John Halm

**773-3566**

Transportation Director  
 Assistant Mechanic

**MAINTENANCE**

Steven Randall  
 Noah Halm

**773-4903**

Maintenance Supervisor  
 Grounds Maintenance

MONTH	# DAYS	VACATIONS-HOLIDAYS
AUGUST	1	Teacher Inservice Day – Aug 22, 23, 29 & 30 First Day for Students – Aug 31
SEPTEMBER	21	No School-Labor Day – Sep 5
OCTOBER	21	Conferences Oct 25-28
NOVEMBER	18	Veterans Day - Nov 11 Thanksgiving Break - Nov 23-25
DECEMBER	12	Winter Break - Dec 19-Jan 2
JANUARY	20	School Resumes – Tuesday, Jan 3 Martin Luther King Day - Jan 16
FEBRUARY	18	No School-Possible snow makeup day-Feb 17 Presidents Day - Feb 20
MARCH	22	No School-Possible snow makeup day-Mar 24 Conferences Mar 28-31
APRIL	15	Spring Break-Apr 3-7
MAY	21	No School-Possible snow makeup day-May 26 Memorial Day - May 29
JUNE	11	Last Day of School - June 15